

Profile

School Year
2015-2016

District Name
Johnson City

School Name
Woodland Elementary

Johnson City, Woodland Elementary

Education Commissioner	Dr. Candice McQueen
District Name	Johnson City
District Director	Dr. Richard Bales
District Grades Served	PK-12
District Address 1	100 E. Maple
District City, ST ZIP	Johnson City, TN 37605
School Name	Woodland Elementary
School Principal	Dr. Karen Reach
School Grades Served	Pre-Kindergarten-4
School Address 1	2303 Indian Ridge RD
School City, ST ZIP	Johnson City, TN 37604
Safe School	Safe School

Students & Teachers: Johnson City, Woodland Elementary

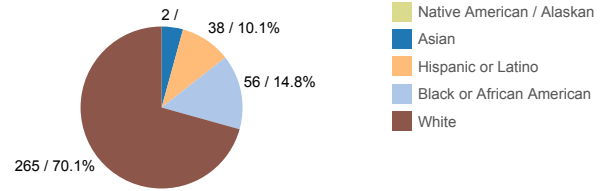
Students	378
English Learner Students	31
English Learner Student Percent	8.2%
Economically Disadvantaged Student Percent	40.8%
Students with Disabilities	65
Students with Disabilities Percent	17.2%
Per-Pupil Expenditure	\$9,683.30

In 2015-16, the definition of economically disadvantaged was changed to reflect changes in state law. Please see memo for more information on subgroup eligibility criteria. https://gallery.mailchimp.com/b28b453ee164f9a2e2b5057e1/files/ED_Definition_for_Accountability_Memo.pdf

Achievement: Johnson City, Woodland Elementary

The Tennessee Comprehensive Assessment Program, or TCAP, is a set of statewide assessments given in Tennessee to measure students' skills and progress. Students in grades 3-8 take the Achievement Test, and high school students take End of Course exams for various subjects. Student results are categorized as below basic, basic, proficient or advanced. Students that are proficient or advanced are commonly considered to be at or above grade level. Subjects with fewer than 10 valid tests and/or subjects with at least 99 percent or less than 1 percent of students scoring in any one proficiency category are suppressed in accordance with federal privacy laws.

Student Ethnicity: Johnson City, Woodland Elementary



Values reflect October 1 enrollment data

TVAAS Composites: Johnson City, Woodland Elementary

For the 2015-16 school year, TVAAS composites do NOT include grades 4-8, due to suspension of testing in grades 3-8. For school districts that serve only grades K-8 and do not serve high school grades, 2015-16 TVAAS scores only include data based on middle school students who took End-of-Course assessments for high school-level courses (e.g. Algebra I), and where applicable, first and second grade data based on the optional K-2 assessment.

The Tennessee Value-Added Assessment System (TVAAS) is a statistical analysis used to measure the impact of districts, schools and teachers on the academic progress rates of groups of students from year-to-year. The TVAAS Composites listed here are scores that assess growth at the school or district level based on student performance on statewide assessments across all available subjects and grades. For districts that opted to test students in grades K-2 in years in which they are available, those scores are included in the composite.

The file available at the below link indicates which districts had early grades data included in their composites each year. https://tn.gov/assets/enities/education/attachments/rpt_crd_early-grades-tvaas-districts_2016.xlsx

TVAAS Composites are reported on a 1-5 scale and are one-year scores. Levels 4 and 5 indicate that a district or school is exceeding the expected growth. Level 3 indicates that they are making about the expected growth, and Levels 1 and 2 indicate that they are making less than the expected growth. The Overall TVAAS Composite includes all available data from the K-2 (SAT-10) assessment and from all applicable TCAP and EOC tests. The TVAAS Literacy Composite includes all literacy-focused tests included in the Overall TVAAS Composite. The TVAAS Numeracy Composite includes all numeracy-focused tests included in the Overall TVAAS Composite. The TVAAS Literacy and Numeracy Composite includes all tests included in the Literacy Composite and the Numeracy composite. More detailed TVAAS data can be viewed on the Public TVAAS Site (<https://tvaas.sas.com/welcome.html>). The TVAAS public site will be updated with 2015-16 data in January 2017.

Average ACT Composite: Johnson City, Woodland Elementary

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. All Tennessee students are required to take the ACT in 11th grade.

In 2016, ACT scores that are reported reflect the highest score per student. In previous years, the most recent score has been reported. There may be an increase when comparing past years that is due to this reporting change. These scores are for the graduating class of the selected school year.

Graduation Rate: Johnson City, Woodland Elementary

The Graduation Rate measures the percentage of students who graduated from high school within four years and a summer out of those students that entered the ninth grade four years earlier.

Value-Added

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In 2015-16, TVAAS composites do NOT include grades 4-8, due to suspension of testing in grades 3-8.

These data elements will not be reported on the Report Card for the 2015-16 school year. Additional TVAAS reporting for 2015-16 - including growth data from early grades assessments, end of course assessments, and ACT - will be available on the public TVAAS site in January 2017: <https://tvaas.sas.com/welcome.html>. Visit the public TVAAS site for more detailed information about your school and district. <http://tn.gov/education/topic/tvaas>

Grades 3-8: 3 Year Avg. TCAP Criterion Referenced Academic Achievement: Johnson City, Woodland Elementary

These criterion reference scores represent the average level of achievement in each subject across grades 3-8. These scores represent the most recent three years of data; as a result, district-level data is only available when three years of data is available. The scores represent the average normal curve equivalent (NCE) when compared to performance in the 2008-09 school year. Scores at or above 50 indicate that performance in that subject met or exceeded the average performance across the state in 2008-09. Grades are assigned according to the following scale: 55 to 99: A, 50 to 54: B, 45 to 49: C, 40 to 44: D, 0 to 39: F. Note that Social Studies scores are not available for 2014-15, as a new assessment was field tested and did not generate official scores.

Grade 4-8 Value-Added Growth Standard (3 Year Avg.): Johnson City, Woodland Elementary

Each value represents the most recent three years of data. Positive values indicate that actual growth exceeded the expected growth and negative values indicate that actual growth fell short of the expected growth. Grades for student growth are assigned according to the following scale: Greater than or equal to 1.75: A, 0.5 to 1.74: B, -0.49 to 0.49: C, -2 to -0.50: D, Less than -2: F. Note that Social Studies scores are not available for 2014-15, as a new assessment was field tested and did not generate official scores.

Grades 4-8 Value-Added: Johnson City, Woodland Elementary

Positive values indicate that actual growth exceeded the expected growth and negative values indicate that actual growth fell short of the expected growth. Note that Social Studies scores are not available for 2014-15, as a new assessment was field tested and did not generate official scores. More detailed TVAAS data can be viewed on the Public TVAAS Site (<https://tvaas.sas.com/welcome.html>).

Grades 9-12 Value-Added: Johnson City, Woodland Elementary

Comparisons - Achievement

School Year	Date Set	District Name	School Name	Primary Subgroup	Subjects		
2015-2016	Achievement	State of Tennessee	All Schools	All Students	All		
Achievement testing was suspended in grades 3-8 for the 2015-16 school year for all schools in Tennessee. Therefore, only high school EOC are available for the 2015-16 school year.							
State of Tennessee	All Schools	Algebra I	All Students	34.2%	25.0%	35.0%	
		Algebra 2	All Students	36.0%	27.0%	24.0%	
		Biology I	All Students	21.0%	21.0%	40.2%	
		English I	All Students	33.0%	33.0%	33.0%	
		English II	All Students	38.0%	25.0%	37.0%	
		English III	All Students	31.2%	47.0%	38.4%	
		US History	All Students	34.0%	32.0%	38.0%	
		Chemistry	All Students	27.2%	33.0%	38.0%	
		Geometry	All Students	38.0%	32.0%	38.2%	
		HS English	All Students	41.0%	31.0%	39.0%	
		HS Math	All Students	33.0%	23.0%	37.0%	
		HS Science	All Students	35.0%	33.0%	38.0%	
		Integrated Math I	All Students	48.0%	44.0%	48.0%	
		Integrated Math II	All Students	48.0%	38.0%	48.0%	
		Integrated Math III	All Students	54.0%	32.0%	53.0%	
		0.0 20.0 40.0 60.0 80.0 100.0					

Achievement
The Tennessee Comprehensive Assessment Program, or TCAP, is a set of statewide assessments given in Tennessee to measure students' skills and progress. Students in grades 3-8 take the Achievement Test, and high school students take End of Course exams for various subjects. Student results are categorized as below basic, basic, proficient or advanced. Students that are proficient or advanced are considered to be at or above grade level. Students who score below basic are considered to be below grade level. Students who score below basic are considered to be below grade level. Students who score below basic are considered to be below grade level.

TVAS Composite
The Tennessee Virtual Assessment System (TVAS) is a computerized system used to measure the progress of students. Students are measured on the statewide program rates of groups of students from year to year. The TVAS Composite Score has an average that shows growth at the school or district level based on student performance on statewide assessments in each of available subjects and grades. For districts that opted to use students in grades K-2 in years in which they are available, their scores are included in the composite.

ACT Test Scores
ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. All Tennessee students are required to take the ACT in 11th grade.

Graduation Rate
The Graduation Rate measures the percentage of students who graduated from high school within four years and a summer out of those students that entered the ninth grade four years earlier.

Enrollment Rate
The rate of students enrolled in the school or district on October 1.

College/Career Readiness

School Year
2015-2016

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Graduation Rate: Johnson City, Woodland Elementary

The Graduation Rate measures the percentage of students who graduated from high school within four years and a summer out of those students that entered the ninth grade four years earlier.

ACT College Readiness Benchmarks: Johnson City, Woodland Elementary

ACT establishes benchmark scores that ACT's research has identified to represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The percentage of students in a school or district who meet the ACT college readiness benchmark for each subject and for all four subjects is given here. For more information on the ACT college readiness benchmarks, click here. <http://www.act.org/solutions/college-career-readiness/college-readiness-benchmarks/>

Students Meeting ACT HOPE Scholarship Eligibility: Johnson City, Woodland Elementary

The Tennessee HOPE Scholarship provides financial assistance for Tennessee residents who are entering freshmen with a high school GPA of 3.0 or a 21 Composite on the ACT. The percentage of students in a school or district who meet the 21 Composite on the ACT is given here.

ACT Scores: Johnson City, Woodland Elementary

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. All Tennessee students are required to take the ACT in 11th grade.

In 2016, ACT scores that are reported reflect the highest score per student. In previous years, the most recent score has been reported. There may be an increase when comparing past years that is due to this reporting change. These scores are for the graduating class of the selected school year.

Accountability

School Year	District Name	School Name
2015-2016	Johnson City	Woodland Elementary

Eligible Source - Not Enrollment
The Tennessee Department of Education (TDOE) and Tennessee suspended testing in grades 3-8. Moreover, there are no accountability ratings for 2015-16 due to the transition. Please keep this context in mind when comparing data to prior years and/or neighboring results.

From 2012-2013 to 2014-15, in accordance with Tennessee's accountability system, designed through the state's waiver from the Child Left Behind, the Tennessee Department of Education annually measure progress of schools and school districts. School districts are measured on their abilities to raise overall achievement and close gaps between groups of students and are designated as Exemplary, "In Need of Improvement" or in Need of Subgroup Improvement. Information on whether school districts met or missed their goals as well as the goals and results of the system are listed below.

The Tennessee Department of Education also makes Parent, Priority and Focus schools. Click here <http://www.tn.gov/education/education-accountability> for more information on the accountability system and overall state of districts and schools in different categories.

Achievement Measures: Johnson City	Gap Closure Measures: Johnson City

Achievement Target Results: Johnson City, All

A value of "1" for "Target Met" means that the target was met (value of "0" indicates that the target was not met). A value of "1" for participation rate indicates that at least 95 percent of students participated in the test. The values of "improved" and "Declined" indicate changes in the proficiency rate for each subject when compared to the previous year. For the purposes of the district accountability system, proficiency rates that stay the same from year to year are labeled "Constant."

Gap Target Results: Johnson City, All

A value of "1" means that the target for a particular gap and subject was met (value of "0" indicates that the target was not met).

Subgroup Participation and Improvement: Johnson City, All

A value of "1" for Participation Rate means that at least 95 percent of the eligible students in a particular subgroup and subject participated in the test. The values of "improved" and "Declined" indicate changes in the participation rate for each subgroup and subject when compared to the previous year. For the purposes of the district accountability system, participation rates that stay the same from year to year are labeled "Constant."

Gap Targets: Johnson City, Woodland Elementary

Achievement Targets: Johnson City, Woodland Elementary

Numeric Data: Johnson City, Woodland Elementary

Values labeled "" are suppressed because there were fewer than 10 valid tests. Blank values have been suppressed either because more than 95 percent or less than 1 percent of students scored in a particular proficiency category. This suppression is performed in accordance with federal privacy laws.

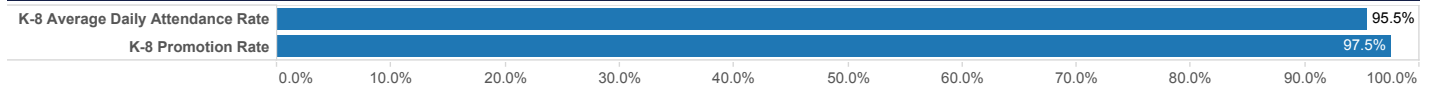
Education Climate

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2015-2016

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Attendance & Promotion K-8: Johnson City, Woodland Elementary



Attendance Rate - The average number of days students attend school as compared to the average number of days the students are enrolled.

Promotion Rate - Those students who are promoted to the next grade each year.

Attendance & Promotion 9-12: Johnson City, Woodland Elementary

Cohort Dropout Rate - The percentage of those students entering the 9th grade that have dropped out by the end of 12th grade.

Event Dropout Rate - The percentage of all students in grades 9-12 that have dropped out in a given school year.

Discipline: Johnson City, Woodland Elementary

Suspension - A student who is not allowed to attend school for a period of time not greater than ten days and remains on the school rolls.

Expulsion - A student expelled from school is one who is not allowed to attend school for a period of time greater than ten days, and they are removed from school rolls during the period of expulsion.

Note: 2014-15 discipline data was updated on Nov. 5, 2015.

Finance: Johnson City, All Schools

Per Pupil Expenditure	\$9,683.30
Local Funding	54.56%
Federal Funding	9.17%
State Funding	36.26%

Per Pupil Expenditure - Total current operating expenditures on a per pupil basis including federal, state and local funds. Some examples of use are for instructional materials, maintenance, and transportation.

Staff Details: Johnson City, Woodland Elementary

Administrators - Include directors of schools, principals, supervisors, assistant principals, etc

Teachers

School Year
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Highly Qualified Teacher Information: Johnson City, Woodland Elementary

% HQ Classes Taught	99.2%
HQ Classes Taught HQ	132.0
% Non-HQ Classes Taught	0.8%
HQ Classes Taught NonHQ	1.0

Highly Qualified Teacher - Any public elementary or secondary school teacher who holds at least a Bachelor's Degree, is fully-licensed in Tennessee and submits the required documents to demonstrate competency in the content area(s) being taught. Final 2014-15 data was generated on August 14, 2015. Any updates to data submitted after that date are not reflected here.

Staff Details: Johnson City, Woodland Elementary

Permits and Waivers: Johnson City, Woodland Elementary

Teacher Permits - A permit is permission granted to a local school system to employ temporarily a degreed individual who does not hold a valid license when the school system is unable to obtain the services of a qualified teacher for the grade or subject area in which a vacancy exists.

Teacher Waivers - The teacher is licensed but teaching out of his or her field because no other certified teacher is available to teach that subject.

Teacher and Administrator Credentials: Johnson City, Woodland Elementary

Waivers by Course: Johnson City, Woodland Elementary

Career and Technical Education

School Year
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For the 2015-16 school year, data for Career and Technical Education will be available in early 2017.

High School Enrollment

Enrollment by Career Cluster

CAREER CLUSTER

CTE concentrators are those who have earned three (3) or more credits in any Program of Study or Career Cluster (in Program Area prior to 2013-14). Note: High schools having CTE enrollment of fewer than 50 students are not included in the Career and Technical Education Report Card. Missing data will show as blank on the display table. (Data Source: 2015-2016 eTIGER)

Beginning in the 2013-14 school year, CTE transitioned to 16 Career Clusters (Previously, it had been 7 Program Areas).

Reading/Language Arts

Data are based on All cohort concentrators' performance in English II (prior to 2013-14 11th grade Writing was included). P/A stands for Proficient or Advanced.

Mathematics

Data are based on All cohort concentrators' performance in Algebra I. P/A stands for Proficient or Advanced.

Post-High School Placement

Post-high school placement includes CTE concentrators in the All graduation cohort entering postsecondary education, military, or employment in 2015-2016. This is a self-reported number by the district. (Data Source: 2015-2016 eTIGER)

Dual Credit

Dual credit courses are high school courses with accompanying challenge exams that are aligned to postsecondary standards. Students are eligible to receive college credit by meeting or exceeding the cut score for the exam. (Data Source: 2015-2016 eTIGER)

Dual Enrollment

Dual enrollment courses are postsecondary courses that can be taught at the high school or college campuses. Students earn college credit by passing the course. (Data Source: 2015-2016 eTIGER)